

Bachelor of Science in Architectural Studies Curriculum Guide Sheet (Fall 16 curriculum revision)

Student Name:

Student Number: _____

Advisor:

Architecture		Credit	Earned	Grade	Substitution	Comment
ARCH	112	2				Communication Skills I
	115	3				Foundation Design I
	122	2				Communication Skills II
	125	3				Foundation Design II
	131	2				Intro to Architecture
	135	3				Foundation Design III
	211	2				Architectural History I
	215	4				Core Design I
	222	2				Architectural History II
	225	4				Core Design II
	233	2				Contemporary Architectural History
	235	4				Core Design III
	315	4				Core Design IV
	325	4				Core Design V
	334	2				Theories of Architecture
	335	4				Core Design VI
	341	3				Structural Systems I
	343	3				Structural Systems II
	351	3				Building Systems I
	352	3				Building Systems II
	353	3				Building Systems III
	411	2				Planning & Urban Design Theory
	414	3				Professional Practice
	415	4				Core Design VII
	425	4				Core Design VIII
	434	2				Contemporary Theory & Criticism
	435	4				Core Design IX
	452	2				Principles of Environmental Design
	453	3				Building Systems IV
	PSYC	455	3			
	Total	89	0			

General Education		Credit	Earned	Grade	Substitution
BSCI	101	3			
ENGL	101	3			
	102	3			
COMM	101	3			
		3			OPEN HUMANITIES ELECTIVE
HIST	102	3			
MATH	101	3			
	112	3			
PHYS	209	3			
		3			OPEN SCIENCES ELECTIVE
Social Sciences (6 credits reqd)					
SOC SCI		3			
SOC SCI		3			
	Total	36	0		

Electives		Credit	Earned	Grade	Substitution
	Total	13	0		

Practical Experience/Community Service

	Dates	Hours
Location:		
Location:		
Location:		
Location:		
	Total 400	0

Total hrs. earned: 0
Total hrs. Required: 138

Minor/Dual Major: _____

First Baccalaureate Degree*: _____ Year: _____

Institution: _____

Director's Signature: _____ Date: _____

* students with a first baccalaureate degree may be required by the School of Architecture to complete general education coursework to ensure that the necessary prerequisites have been taken prior to pursuing its professional coursework.