

PASQUALE DE PAOLA, PH.D



Courses Taught:

ARCH 222: Architectural History II
ARCH 315: Core Design IV
ARCH 325: Core Design V
ARCH 334: Theories of Architecture
ARCH 350: Applied Studio Practices
ARCH 415: Core Design VII
ARCH 434: Contemporary Theory and Criticism
ARCH 435: Architectural Design XI
ARCH 530: Comprehensive Design III
ARCH 559: Specialized Individual Studio Problems
IDES 451: Interior Component Design

Educational Credentials:

Bachelor of Architecture, Louisiana State University, Baton Rouge, LA, 2005
Master of Science in Architecture and Urban Design, Columbia University, New York, 2006
Doctorate (Ph.D) in Architectural History, Texas A&M University, College Station, Texas, 2011

Teaching Experience:

Visiting Scholar, Columbia University GSAPP, 2006-2007
Adjunct Lecturer, Texas A&M University, 2007-2010
Assistant Professor, Louisiana Tech University, 2010-2016
Granted Tenure, Louisiana Tech University, 2016
Associate Professor, Louisiana Tech University, 2016-Present

Professional Experience:

Carlo Aymonino, Rome/Avellino (Italy), 1990-1998
Bernard Tschumi Architects, New York, Summer 2005
Richard Rogers Partnership (Javits 2), New York, 2005-2007

Licenses/Registrations:

LEED Accredited Professional, 2009-Present

Selected Publications and Recent Research:

De Paola, Pasquale. *Planning Criticism*, in *The Plan Journal* 1, no 1 (2016).
De Paola, Pasquale. *Operative Contingencies and the Project of the Italian Tendenza*, Proceedings, ACSA 104, Edited by Robert Corser and Sharon Haar, Seattle WA.
De Paola, Pasquale, Caldwell, Damon and Hancock, Liane. *Tectonic Flows: Building Tectonics as Pedagogy*, Proceedings, BTES: Intersection & Adjacencies, Edited by Erin Carraher, Jose Galarza & Jacob Gaines, Salt Lake City, UT.
De Paola, Pasquale. *Optimization and Performance in Architectural Design: A Case Study in Design Pedagogy*, Proceedings, ARCC: Future of Architectural Research, Edited by Ajla Aksamija, John Haymaker, & Abbas Aminmansour, Chicago, IL.
De Paola, Pasquale & Lasala, Miguel. *Interrogating Media: Reintroducing Foundation Pedagogy in 4th Year*, Proceedings, NCBDS 31: Engaging Media, Edited by Meg Jackson & Gregory Marinic, Houston, TX.

De Paola, Pasquale and Caldwell, Damon. *Everything a Nail: Maintaining a Pedagogy of Design Build Experimentation*, Proceedings, ACSA: Working Out, Edited by Ted Cavanagh, Ursula Hartig & Sergio Pelleroni, Halifax, NS.

De Paola, Pasquale. *Toward a Redefinition of the Vertical: the Skyscraper in the Age of Algorithmic Reproduction*, Proceedings, ACSA 103, Edited by John Stuart and Mabel Wilson, Miami, FL.

De Paola, Pasquale. *Adaptable Urban Models in the Age of Climatic Changes*, Proceedings, ACSA 102, Edited by

Ila Berman and Ed Mitchel, San Francisco, CA.

Professional Memberships:

Society of Architectural Historians

International Society for the Philosophy of Architecture