## BRAD DEAL

## Courses Taught:

| ARCH | 112: | Communication Skills I |
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| ARCH | 135: | Foundation Design III |
| ARCH | $215:$ | Architectural Design I |
| ARCH | 225: | Architectural Design II |
| ARCH | 315: | Architectural Design IV |
| ARCH | 335: | Architectural Design VI (Design/Build Studio) |
| ARCH | 380: | Studio Problems: Architecture and Energy Simulation |
| ARCH | 510: | Comprehensive Design I |
| ARCH | 550 C: Energy Simulation |  |

## Educational Credentials:

Bachelor of Architecture, Louisiana Tech University, Ruston, Louisiana, 2003
Master of Architecture Sustainable Design, University of Texas at Austin, 2007

## Teaching Experience:

Assistant Professor of Architecture, Louisiana Tech University, 2012-present

## Professional Experience:

Callas Shortridge Architects, Culver City, California, Intern, 2002
Royse Eagleton Architects, Houston, Texas, Designer \& Draftsman, 2003-2005
Parra Design Group, Houston, Texas, Project Manager, 2003-2005
Palleroni Leite Design Partnership, Austin, Texas, Project Assistant, 2006
KRDB, Austin Texas, Senior Project Manager, 2007-2011
Ryan Street \& Associates, Austin, Texas, 2011-2012

## Licenses/Registrations:

LEED for Homes Accredited Professional
Currently taking portions of the Architecture Registration Exam

## Selected Publications and Recent Research:

ACSA Fall Conference, Engaging a Critical Metric: New Strategies in Energy Literacy, 2013
ACSA Fall Conference, Convergent Canopies: The Huckleberry Trails Entry Pavilion, 2014
ACSA Fall Conference, Size Matters: Investigating the Scale of Projects, Teams and Time Through Four Design/Build Studio Iterations, 2014
National Conference on the Beginning Design Student, Abstracting Scale: The One Week High School Prequel, Cal-Poly San Louis Obispo, 2015, (co-author Liane Hancock).
National Conference on the Beginning Design Student, Making it theirs: Singular vs Inclusive Design Authorship in the Building Studio, Cal-Poly San Louis Obispo, 2015, (co-author Miguel Lasala).
AIA I look up Film Challenge, ARCH 335: Rebuilding Medcamps, 2016

